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USING MULTIMEDIA IN ENGLISH LESSONS AS THE FACTOR OF FORMATION STUDENTS' ACTIVITY

Annotation: In this article highlights using modern technology in the foreign languages, so using multimedia in the lessons as the factor of formation student's activity.

Key words: modern technology, multimedia, lesson, English, activity, student, education.

Independence of the Republic of Uzbekistan has set the task of establishing citizens of the new democratic state in front of educational institutions. Naturally, in the context of modern educational reform, the education of a competent person plays an important role.

In today's rapidly developing world, science and technology are rapidly growing. Progress in every aspect is ahead. In particular, great changes are made in science, and significant achievements are achieved. One of the main requirements of today's education is the delivery of each science to students using new innovative pedagogical techniques.

The development of pedagogical technologies and their inclusion in the educational process, as well as in the process of rapid exchange and improvement of information technologies, each individual has the opportunity to strengthen professional training and skills.

Continuous and interdependent, while reducing the excessive repetition in the education system, first of all, expands the spiritual and intellectual potential

of society, and ensures sustainable development of the production as a factor of improving the social and scientific technical development of the state.

The use of multitudes in the lessons, on the other hand, is a requirement of the present, on the other hand, a radical change in the teacher's performance. Preparing for the classroom based on information technology takes a long time from the instructor, but the outcome is unexpected.

English lessons are used in forming, reading and projecting of computer technology in grammar and writing.

The use of multimedia in the lessons has risen to the level of state policy, to modernize and improve the continuous education system of the country, which is now on the path of independent development, to introduce advanced pedagogical and information technologies and increase the effectiveness of its education.

Modern information technology capabilities can be used to capture as accurate and memorable images as possible for students in a variety of English language classes and country studies that are critical to the use of the Internet, to present interesting and modern facts about the country's life. The language studied in these lessons is not only to present sights of the state, but also to see the lives of people with different lifestyles or to see and hear conversations with famous people, who play an important role in the country's political life.

The classroom, based on information technology tools, makes the lesson more interesting. When it comes to studying the subject of "traveling," every part of the lesson is useful if it is based on multimedia. At the beginning, students will be able to complete the lesson plan, which will help to draw the attention of the learners in a short time. After that, the textbook is tasked with: putting out the text and dropped words in a desired form (lexicology), and possibilities for information and communication technologies to examine the students at the same time. The text is a caller to discussion, meaning that traveling to a modern man is not so important that he has a lot of information

about travel. Of course, this idea does not appeal to readers, and they say their thoughts. They express their dissatisfaction with the author and comment.

At the end of the lesson, students will be able to present their projects. This work allows readers not only to focus on the learning material, but also to give lectures in front of their classmates, and everyone will hear it with great interest and express their views on the presentation. The project is a key incentive for the development of communication skills of learners.

The next assignment is to find the easiest way to get to London. Using the Internet, we visit the Heathrow airport website. Students learn how to get to the capital, comparing prices, facts and routes. Then the students talk about the conveniences and shortcomings of vehicles.

Today, there are several ways to apply innovative learning technologies. If you use them in a wide variety of topics in the classroom, the lesson will be more effective and you will be encouraged to increase your students' interest in the lesson. Increasing the effectiveness of education through the introduction and implementation of innovations in the learning process.

Upon completion of the next stage, a dialog will be heard to prepare students. Students are offered to view an airport photo on the big screen. It is designed to describe it, to figure out what the people in the airport are doing, and to think of stories about people. The study material creates an independent airport dialogue using new words.

The use of information technology results in the following: students are interested not only in subject matter, but also in the technical skills used in the lesson, as well as creative work that attracts their attention.

High-grade pupils can take part in English language classes while studying material and generating additional material for extracurricular work:

Country studies projects include "Great Britain, USA, Australia";

Multimedia quiz and coaching.

The use of modern ICT is an integral part of the educational process, modernization of general education, and the formation of information and communication skills of learners. The use of ICT in the lessons outside the teacher's creative work (internet search, presentations, classroom assignments) requires the students themselves to be creative. These lessons also play an important role in developing the oral presentation of pupils.

This means that in teaching foreign languages, teacher skills and knowledge levels should be high. At the same time, the teacher should partly participate in the lesson (group work organization and management, partly anatomical (teacher's new theme presentation).

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