

### PROBLEMS OF PLANNING FOREIGN LANGUAGE LESSON

**Annotation:** This article covers the problems of planning English language lessons, didactic analysis in the preparation of lessons and ways to improve the effectiveness of the lesson.

**Keywords:** English language, teaching effectiveness, lesson planning, preparation for English language lessons.

In today's fast-evolving era, science and technology are also growing rapidly. Progress in each area is taking a step forward. In particular, great changes and significant achievements are being made in science. The delivery of each science to pupils using new innovative teaching methods is one of the main requirements of today's education.

Teaching methods are one of the most important components of the educational process. Without the use of appropriate methods, it is impossible to realize the teacher's planned goals and objectives of teaching their subject. The question of choosing the methods of the lesson - everyday, practical. In his decision, the teacher must show maximum independence, because no "program instructions" on this issue. Specific learning situations are too diverse. The method of teaching cannot be assessed as something obvious and simple, lying on the surface of pedagogical practice. In modern science, the approach is approved, according to which teaching methods are extremely complex, multidimensional pedagogical phenomenon.

Pedagogical technologies are being created in order to demonstrate knowledge, skills and skills in pupils. Therefore, the foreign language lesson differs from other educational subjects by two sides, namely, the purpose and content of the lesson. The effectiveness and the final result of the lesson is

guaranteed if the teacher of a foreign language plans the lesson and the types of lessons and plans the lesson of a foreign language and organizes the lesson according to the modern demand and the purpose of the lesson. When planning a foreign language course, it is necessary to plan the organization of a foreign language course at the initial stage of teaching a foreign language, to plan a lesson taking into account the level of knowledge of pupils in the class, to be well aware of the conditions of teaching, the psychological laws, the stages of the formation of speech skills, to if we list the modern requirements for the lesson:

1) the main goals of the lesson on the formation of skills and qualifications, and not the description of the rules (data) about a foreign language,

2) the practice of speech is imitated from the communicative direction to the speech process,

3) the methodological Organization of the material of the foreign language in the lesson is realized in the form of unity (the sample of speech is a unit based on all Exercises),

4) what type of speech activity is studied using a system of exercises, the only leader of the lesson will be the goal and auxiliary goals,

5) the effectiveness of the lesson is measured by the activity of pupils,

6) control in the lesson will be in a meaningful spirit,

7) the content of the teaching material, with the help of meticulously developed methodological methods and visualization, pupils are taught the pursuit of interest and knowledge,

8) the lesson is an event that adds a share to the work of memorizing the structural and general task, raising the level of pupils, inclinations of knowledge and upbringing,

9) in the course of the lesson, the age and the stage of analysis of the pupils are taken into account,

10) the foreign language lesson is a pagination of the puddle of a certain language material in the choice of speech activity.

The main purpose of lesson planning is to establish the purpose, objectives, volume of language material, sequence of introduction into the lesson process and, accordingly, the skills of speaking.

Provide a sequence of exercises. Taking into account the skills and skills of pupils so far formed, the completion of the lesson will give the result of determining the order of the exercises. Three stage - shaping, developing and improving exercises with the intention of introducing skills and qualifications into the presented and cultured learning language material are recommended. The exercises of the lesson make the demand and material of the teacher meticulously holistic. From the textbook and the most effective procedure for performing the exercises that he will give himself will be developed. Selection of equipment for the lesson. Particular attention is paid to the choice of teaching aids in the course of the lesson. Depending on the purpose of the lesson, the new material, exercises and the level of the pupils, sufficient and necessary equipment is prepared. Technical and simple, educational methodical complex content and methods of using and using manual audiovisual instruments are thought out. The behavior that is practiced in the activities of the teacher and pupils is carefully thought out in the preparation for the lesson. Professional pedagogical skills (planning, research, organization and upbringing), methodical skills (learning knowledge, mastering theory, knowledge of the characteristics of the age and personality of pupils) etc. should be formed in the teacher. The teacher will be able to master the skills of planning, choose language materials, teach, be in a relationship with pupils, organize the lesson.

In modern foreign language teaching methods, it is recommended to solve the issues of lesson planning, preparation for the lesson on the basis of the Model "didactic analysis". In the preparation for the lesson, the teacher answers several questions, makes a number of decisions. The model "didactic analysis" allows to make methodically based decisions. The teacher will be able to think carefully about each decision in turn. The correct planning of the educational process in the realization of the objectives of foreign language learning is of immense

importance. Planning is a pledge to successfully increase the teaching of foreign languages along with all the subjects studied in secondary schools. No matter what type of plan (lesson plan, thematic, calendar or final) it is, it dictates the study of the educational material to a certain period on the basis of all psychological and methodical laws, printouts and implies the development of appropriate skills and skills.

Planning involves several interrelated steps. You can distinguish between an annual plan, a thematic plan and a simple lesson plan. The annual plan is drawn up by the authors of the textbook. It, in turn, is divided into semi-annual and quarterly plans. The topics to be studied in it will be clarified. The hours of lessons allocated to the teaching of each subject are taken into account the scale of knowledge, the level of growth of speech forms, the time of types of control conducted. It should be noted that any annual plan should be made on the basis of good preparation. If for some reason changes are made to the plan, they should be reflected in the semi-annual and quarterly plans.

The process of teaching a foreign language contributes to the creative process, the teacher can make changes to it if necessary. The main task of thematic planning is to determine the ultimate goal that will be achieved as a result of the study of this particular topic in conclusion it is imperative that the approach of the teacher to each methodical lesson stages is maximally thought out and directed towards achieving the goal. The exercises that should be applied in the practice of each pupil will develop his knowledge, skills, skills. The more the lesson is designed differently, the more different it is and the more interesting the pupil becomes, the more the creative side of the teacher becomes.

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